

Hebrew Ulpan
HEB 100-130
Young Judea Year Course in Israel
American Jewish University Campus in Israel

Course Description

Hebrew is not only the Sacred Language of the Jewish people, but it is also the spoken language in Israel and in Jewish communities in the Diaspora. In this Hebrew ulpan, students will gain the skills of reading, writing, comprehension, and speaking. This course emphasizes the acquisition of day-to-day spoken language.

Course Goals and Objectives

Acquisition of tools for speaking Hebrew.

Raising the confidence of students to use Hebrew in and outside of class.

Learning the grammar, vocabulary, and syntax of Hebrew.

Exposure to Israeli culture through texts, poetry, songs, conversations, and encounters with Israelis.

Assessments

Students will be assessed using the following methods: Attendance, participation, homework, quizzes (written and oral), midterm (written and oral), and final (written and oral).

Course content

According to “Naim meod” – a curriculum built specifically for students on Year Course.

Elementary Hebrew (100-130 levels):

Phonetics – Learning the Hebrew Alphabet

Morphology – (a) Nouns – Masculine/Feminine, Singular/Plural

a. Adjectives – Masculine/Feminine, Singular/Plural

b. Verb structures – four basic groups in present/past and infinitive:
Pa'al, Piel, Hif'il, Hitpa'el.

c. Prepositions

Syntax - (a) Question words

a. Conjunction

b. Nominal sentences

c. Possessive Sentences

d. Causal Clauses and Consequence Sentences

e. Direct and Indirect Speech – Object Clauses

f. Agreement of nouns and adjective in gender, number and definitiveness.

g. Interrogative sentences

h. Construct state.

i. Impersonal phrases with infinitive

Semantics - Vocabulary derived from texts (newspapers, textbook), songs/poetry and thematic subjects (e.g. restaurants, at the doctor, taxi rides, etc.)